|  |  |
| --- | --- |
| **Type** | **Web Resource** |
| Student | <http://www.ecokids.ca/pub/eco_info/topics/frogs/chain_reaction/index.cfm>  |
| Student  | <http://www.sheppardsoftware.com/content/animals/kidscorner/games/foodchaingame.htm>  |
| Student | <http://www.harcourtschool.com/activity/food/food_menu.html>  |
| Teacher | <http://www.teacherplanet.com/resource/foodchain.php>  |
| Teacher | <http://www.bbc.co.uk/schools/teachers/ks2_lessonplans/science/food_chains.shtml>  |
| Video | <http://app.discoveryeducation.com/search?Ntt=food+chains&N=18341>  |

3-2.5 Summarize the organization of simple food chains (including the roles of producers, consumers, and decomposers).

Standard 3-3: The student will demonstrate an understanding of Earth’s composition and the changes that occur to the features of Earth’s surface. (Earth Science)

Indicators

3-3.1 Classify rocks (including sedimentary, igneous, and metamorphic) and soils (including humus, clay, sand, and silt) on the basis of their properties.

|  |  |
| --- | --- |
| **Type** | **Web Resource** |
| Student | <http://www.glencoe.com/sites/common_assets/science/virtual_labs/ES04/ES04.html>  |
| Student | <http://www.bbc.co.uk/schools/scienceclips/ages/7_8/rocks_soils.shtml>  |
| Student | <http://archive.fossweb.com/modulesK-2/PebblesSandandSilt/activities/findearthmaterials.html>  |
| Teacher | <http://www.brainpopjr.com/science/land/rocksandminerals/grownups.weml>  |
| Teacher/Song | <http://beakersandbumblebees.blogspot.com/2009/12/rock-cycle.html?m=1>  |
| Teacher | <http://suzieshomeeducationideas.blogspot.com.au/2013/08/learning-about-rock-groups-and-rock.html>  |
| Video | <http://app.discoveryeducation.com/search?Ntt=rocks&N=18341>  |

3-3.2 Identify common minerals on the basis of their properties by using a minerals identification key.

|  |  |
| --- | --- |
| **Type** | **Web Resource** |
| Student | <http://www.glencoe.com/sites/common_assets/science/virtual_labs/ES03/ES03.html>  |
| Student | <http://www.eduplace.com/kids/hmsc/activities/simulations/gr1/unitc.html>  |
| Teacher | <http://www.dottiesuniverse.blogspot.com/2012/05/rocks-are-made-of-minerals.html>  |
| Student | <http://www.mineralogy4kids.org/house.html>  |
| Video | <http://app.discoveryeducation.com/search?Ntt=minerals&N=18341>  |

3-3.3 Recognize types of fossils (including molds, casts, and preserved parts of plants and animals).

|  |  |
| --- | --- |
| **Type** | **Web Resource** |
| Student | <http://e-learningforkids.org/Courses/EN/S0701/_Shell/index.html>  |
| Student | <http://www.mylearning.org/fossils-game/interactive/2402/#loaded>  |
| Teacher | <http://scienceforkidsblog.blogspot.com/2013/02/dinosaurs-fossils.html>  |
| Teacher | <http://www.classzone.com/books/earth_science/terc/content/visualizations/es2901/es2901page01.cfm>  |
| Teacher | <http://teachersnetwork.org/teachnet-lab/glasgold/lesson2.htm>  |
| Video | <http://app.discoveryeducation.com/search?Ntt=fossils&N=18341>  |